



Context

Main objective of the project	Exchange of Good Practices
Project Title	Have Fun and Learn Through Social Media
Project Acronym	
Project Start Date (dd-mm-yyyy)	09-09-2018
Project Total Duration	24 months
Project End Date (dd-mm-yyyy)	08-09-2020
National Agency of the Applicant Organisation	TR01 THE CENTRE FOR EUROPEAN UNION EDUCATION AND YOUTH PROGRAMMES (TURKISH NATIONAL AGENCY)
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>

Participating Organisations

Please note, the PIC code is a unique identifier for the organisation within the whole Erasmus+ Programme. It should be requested only once per organisation and used in all applications for all Erasmus+ actions and calls. Organisations that have previously registered for a PIC should not register again. If an organisation needs to change some of the information linked to the PIC, this can be done through the Participant Portal. (<http://ec.europa.eu/education/participants/portal/desktop/en/home.html>)

Applicant Organisation

PIC	922720649
Legal name	CINARCIK MESLEKI VE TEKNİK ANADOLU LİSESİ
Legal name (national language)	ÇINARCIK MESLEKİ VE TEKNİK ANADOLU LİSESİ
National ID (if applicable)	760186
Department (if applicable)	
Acronym	
Address	TASLIMAN MAHALLESİ PTT SOKAK NO: 2
Country	Turkey
P.O. Box	
Post Code	77300
CEDEX	
City	YALOVA
Website	www.cinarcikcpal.meb.k12.tr
Email	
Telephone	+902262451102
Fax	

Profile

Type of Organisation	School/Institute/Educational centre – Vocational Training (secondary level)
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Is your organisation a public body?

Yes

Is your organisation a non-profit?

Yes

Associated Persons

Legal Representative

Title

Gender

Male

First Name

Mehmet

Family Name

Yilmaz

Department

Management

Position

School Manager

Email

760168@meb.k12.tr

Telephone

+902262451102

If the address is different from the one of the organisation

No

Address

TASLIMAN MAHALLESİ PTT SOKAK NO: 2

Country

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P.O. Box

Postal Code

77300

CEDEX

City

YALOVA

Contact Person

Title

Gender

Male

First Name

Ahmet



Family Name	Çal
Department	
Position	Teacher
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Telephone	+905058196811
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	TASLIMAN MAHALLESİ PTT SOKAK NO: 2
Country	Turkey
P.O. Box	
Postal Code	77300
CEDEX	
City	YALOVA

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in the school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Our organisation has graphic design lesson in the field of Information Technologies. We provide basic and theoretical knowledge in the module of this lesson. Our school has attended several graphic animation and video editing competitions at national level and try hard to raise employees to the related sectors despite fewer technical opportunities. The works that our institution has run earlier in this Information Technologies: Our school has been attending the Yalova Vocational Training Fair since 2008. We attended project based Vocational Skills Competitions at 2009 and came 4th in the province. We attended the project based Vocational Skills Competitions with the "Student Placement in Branch" automation programme at 2010. We attended the Tubitak Science Olympics with the project named "Çelebi Browser" at 2013. During the 2014-2015, we attended the FLL Science Heroes Robotic Competitions and the best raiser coach award was taken on behalf of the students who created robot software. During the 2014-2015, participation was provided in 2 different project applications in Ebiko and Tubitak project calls at national level. During 2011, 2015, and 2017, 3 projects has been prepared and successfully completed all of them in the field of Erasmus and Erasmus+ calls regarding vocational learner mobility. By submitting products as logo, banner, poster, short film to the national level graphic animation competitions every year, we try to draw our student's attention to these fields.

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Erasmus+
Year	2014
Project Identification or Contract Number	2014-1-TR01-KA102-006179
Applicant/Beneficiary Name	CINARCIK MESLEKI VE TEKNİK ANADOLU LİSESİ
EU Programme	Erasmus+
Year	2016
Project Identification or Contract Number	2016-1-TR01-KA102-031439
Applicant/Beneficiary Name	CINARCIK MESLEKI VE TEKNİK ANADOLU LİSESİ
EU Programme	Erasmus+
Year	2016
Project Identification or Contract Number	2016-1-PT01-KA201-022893



Applicant/Beneficiary Name

UNIVERSIDADE DE AVERIO

Partner Organisations

PIC

948774849

Legal name

Kauno taikomosios dailes mokykla

Legal name (national language)

Kauno taikomosios dailės mokykla

National ID (if applicable)

190973322

Department (if applicable)

Acronym

Address

V. Krėvės pr. 112

Country

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P.O. Box

Post Code

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CEDEX

City

Kaunas

Website

www.ktdm.lt

Email

Telephone

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Fax

+37037312061

Profile

Type of Organisation

School/Institute/Educational centre – Vocational Training (secondary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Associated Persons



Legal Representative

Title	
Gender	Female
First Name	Daina
Family Name	Rozniene
Department	Management
Position	Principal
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City	Kaunas

Contact Person

Title	
Gender	Female
First Name	Raminta
Family Name	Gavenaviciene
Department	
Position	Project Manager
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Telephone	+370600092198
Preferred Contact	Yes
If the address is different from the one of the organisation	No
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Country	Lithuania
P.O. Box	
Postal Code	LT-50378
CEDEX	
City	Kaunas

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
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Kaunas Applied Art School is vocational secondary education school. At present, the school employs 81 workers, of which there are 48 teachers, 1 social educator, 2 psychologists and 487 pupils of age 16 and more this year. Together with secondary education curriculum, we provide vocation training in areas like making fine, metal articles, making furniture, computer design operating, visual advertising, interior design. Our school is situated in the middle of the country, and Youth from all over the Lithuania come to study here, mostly from small towns. These are usually pupils from poor families, who can not get a higher education. The school provides them with accommodation in a dormitory. The school created, nurtured and protected various traditions. Students and teachers organize different art exhibitions, professional and creative projects presentations, interesting students' theses of the exhibition. Kaunas applied art school's teachers train the students' entrepreneurial spirit and creativity, enables students to freely express their thoughts, create and improvise, and this is best done during the workshops. School actively participates in lots of projects (like was Comenius, Leonardo da Vinci, Erasmus, innovation transfer), as here works 2 qualified project managers. The community is very friendly and responsible, have a big baggage of knowledge and actively participates in school's projects. Detailed information about projects you can see on website <https://ktdm.lt/projektai> Project Managers are actively involved in Erasmus + projects. They attended training courses and seminars on European Project and Lifelong Learning programs. They is also strongly interested in European and life long learning projects. They takes part in participatingd in many European Projects as a coordinator or partners. Good experience in project and team management - leading workgroups and facilitation of team members as well as in organizing local, regional and national level events organisational, decision making, time management, people management, multi tasking, teamwork, creative thinking skills

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Erasmus+
Year	2015
Project Identification or Contract Number	2015-1-LT01-KA102-013097
Applicant/Beneficiary Name	KAAS
EU Programme	Erasmus+
Year	2015
Project Identification or Contract Number	2015-1-LT01-KA102-013177
Applicant/Beneficiary Name	KAAS
EU Programme	Erasmus+ Youth

Year	2015
Project Identification or Contract Number	2015-1-TR01-KA105-01078
Applicant/Beneficiary Name	Citizens of European on Mediterranean Youth
EU Programme	Euroguidance
Year	2015
Project Identification or Contract Number	151584
Applicant/Beneficiary Name	KAAS
EU Programme	Erasmus+
Year	2015
Project Identification or Contract Number	2015-1-LT01-KA102-013067
Applicant/Beneficiary Name	Panevėžio Margaritos Rimkevičaitės paslaugų ir verslo mokykla
EU Programme	Erasmus+
Year	2016
Project Identification or Contract Number	2016-1-LT01-KA102-022823
Applicant/Beneficiary Name	KAAS
EU Programme	Erasmus+
Year	2016
Project Identification or Contract Number	2016-1-LT01-KA102-022928
Applicant/Beneficiary Name	Vilniaus technologijų ir verslo profesinio mokymo centras
EU Programme	Erasmus+



Year	2016
Project Identification or Contract Number	2016-1-LT01-KA102-02810
Applicant/Beneficiary Name	Vilniaus geležinkelio transporto ir verslo paslaugų mokykla
EU Programme	Erasmus+
Year	2018
Project Identification or Contract Number	2017-3-ES02-KA105-010309
Applicant/Beneficiary Name	MAD for Europe Cultural Services & International Mobility

Partner Organisations

PIC	914981116
Legal name	Istituto Professionale di Stato "Maffeo Pantaleoni"
Legal name (national language)	
National ID (if applicable)	84001700586
Department (if applicable)	
Acronym	
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Post Code	00044
CEDEX	
City	FRASCATI (RM)
Website	http://www.maffeopantaleoni.it/
Email	
Telephone	+3906121126725



Fax

Profile

Type of Organisation	School/Institute/Educational centre – Vocational Training (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Associated Persons

Legal Representative

Title	
Gender	Female
First Name	Marilena
Family Name	Ciprani
Department	
Position	School Manager
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Country	Italy
P.O. Box	
Postal Code	00044
CEDEX	
City	FRASCATI (RM)



Contact Person

Title	
Gender	Female
First Name	Filomena
Family Name	Garofalo
Department	
Position	teacher/ staff assistant
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Telephone	+393914358736
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	VIA BRIGIDA POSTORINO, 27
Country	Italy
P.O. Box	
Postal Code	00044
CEDEX	
City	FRASCATI (RM)

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in the school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

In coherence with the three-year formative offer plan (PTOF) of our school and the Institute Self-Assessment Report (RAV), two main objectives have been stated as priorities: paying attention to a changing labour market and ensuring each student a wide choice and the development of his/her own potential as a person and a citizen. Besides, we believe in the necessity to enhance foreign languages learning: We organise English courses preparing students for Cambridge Certifications (we have been Cambridge Language Preparation and Assessment centre since 2013), DELFE SCOLAIRE French and Spanish courses and Italian for foreigners. Besides, we have been carrying out some projects concerning social inclusion because of the multicultural and heterogeneity of the students attending our school; we have been planning laboratory didactics, introducing cooperative learning approach, flipped classroom strategies and making wide use of multimedia and softwares as study support. We have some "CL@SSI 2.0" classes whose teachers and students interact by means of new technological ICT learning tools; we are also taking part in a PON project for LAN connection. Teams of qualified teachers/office coordinators already work together as a task force group for planning and implementing whole-school digital innovation. We have designed learning spaces and environments (a project called DMOV which stands for 'moving didactics') to optimize the convergence of the Net Generation, by combining the learning-teaching process with the help of information technology. Our institute boasts a high-qualified staff of support teachers who take care of those students with special needs emphasising their potential in order to achieve personal autonomy and integration. The project called 'FormidAbile' for the disabled pupils has been a reality for more than five years. A Psychology department is very active, too: 'Sportello d'Ascolto' (a space for attentive listening to students and teachers' psychological problems) has been set up. As far as the European projects are concerned, for about four years, we have been carrying out a project called "Welcome London" in cooperation with UCL-University College of London and the main universities in Rome (Rome3, La Sapienza) which have chosen our school as their training place: some student teachers who teach Italian/French/Spanish as a second language, come to our school for one week and are involved as teaching assistants in tutor works, cultural visits. In 2012 our school was chosen as a qualified training system place for vocational education; we hosted Romanian teachers and headmasters for a comparative analysis of Italian and Romanian legal and educational systems and school management (Mobility Project "Leonardo da Vinci" LLP - Life Long Learning).

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme

Erasmus+

Year

2017

Project Identification or Contract Number

2017-1-NL01-KA219 035198_2P

Applicant/Beneficiary Name

: Istituto Professionale di Stato "Maffeo Pantaleoni"

Partner Organisations

PIC

942316007

Legal name	1er EPAL THESSALONIKIS
Legal name (national language)	1er EPAL THESSALONIKIS
National ID (if applicable)	not applicable
Department (if applicable)	
Acronym	
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City	THESSALONIKI
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Email	
Telephone	+302310 546231, +302310 544645
Fax	+302310 544645

Profile

Type of Organisation	School/Institute/Educational centre – General education (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Associated Persons

Legal Representative

Title	
Gender	Female

First Name	Ioanna
Family Name	Tzinou
Department	
Position	Principal
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Telephone	00306937070412
If the address is different from the one of the organisation	No
Address	OLIMPIOU DIAMANTI 1
Country	Greece
P.O. Box	
Postal Code	54626
CEDEX	
City	THESSALONIKI

Contact Person

Title	
Gender	Female
First Name	Ioanna
Family Name	Tzinou
Department	
Position	Principal
Email	ioantzinou@gmail.com
Telephone	00306937070412
Preferred Contact	Yes
If the address is different from the one of the organisation	No

Address	OLIMPIOU DIAMANTI 1
Country	Greece
P.O. Box	
Postal Code	54626
CEDEX	
City	THESSALONIKI

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in the school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Our school is a Vocational Secondary Education High School that specializes in Economics, Engineering, Health and Welfare and Informatics fields. The subjects are distinguished into general knowledge, theoretical vocational education, mixed subjects and subjects with two or more cognitive objects. Our students attend many lessons according to the specialization they have chosen. The Sections of Specialties we have in that grade are the following: 1) Mechanical, 2) Computer Science (informatics), 3) Economy and Administration and 4) Health and Welfare (nurse assistants, physiotherapy assistants, pharmacy assistants, dental lab assistants, beauticians¹ and hairdressers). The age of our students range from 15-18, but we also have graduate students 18-22 who attend specialty classes to acquire the vocational training diploma. We are currently implementing two European Erasmus+ projects. About Juvenile Obesity and social inclusion and another one about Start-up eco-business. We have just completed two projects, one about involvement in Volunteering actions to help students become aware of European citizenship and realize the need to offer volunteering to their partners, and the other one about involvement in musical activities which helps decrease inequality in school. We have also participated in Comenius projects about ICT and digital Literacy. Also our school is well known for promoting social inclusion and many parents chose to enrol their children to our school if they experience exclusion. Our school meet the needs of our students and our priorities is to help them active and aware citizens of the world by enhancing their academic and professional skills. Our staff is highly educated, most of them with master and phd degrees. The head master of the school, Mrs. Ioanna Tzinou, is highly qualified and experienced in organizing and implementing European Programs. She has been among the coordinators of several European projects. Also our school is well known for promoting social inclusion and many parents chose to enrol their children to our school if they experience exclusion. She also has a master degree in School management, Leadership and Evaluation as well as a second one in Environmental Issues (Waste Management).

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme Erasmus+

Year 2015

Project Identification or Contract Number 2015-1-TR01-KA219-022250_3

Applicant/Beneficiary Name 1er EPAL THESSALONIKIS

EU Programme Erasmus+

Year 2015

Project Identification or Contract Number 2015-1-IT02-KA219-014905_4

Applicant/Beneficiary Name 1er EPAL THESSALONIKIS

EU Programme Erasmus+

Year 2016

Project Identification or Contract Number 2016-1-RO01-KA219-024481_6

Applicant/Beneficiary Name 1er EPAL THESSALONIKIS

EU Programme Erasmus+

Year 2016

Project Identification or Contract Number 2016-1-ES01-KA219-025553_4

Applicant/Beneficiary Name 1er EPAL THESSALONIKIS

Partner Organisations

PIC 940088305

Legal name Agrupamento de Escolas José Estevão



Legal name (national language)	Agrupamento de Escolas José Estevão
National ID (if applicable)	PT600076970
Department (if applicable)	
Acronym	
Address	Avenida 25 de Abril
Country	Portugal
P.O. Box	Apartado 3
Post Code	3811-901
CEDEX	
City	Aveiro
Website	www.aeje.pt
Email	
Telephone	+351234403050
Fax	+351234403052

Profile

Type of Organisation	School/Institute/Educational centre – Vocational Training (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	No

Associated Persons

Legal Representative

Title	
Gender	Male
First Name	Fernando



Family Name	Delgado Pereira dos Santos
Department	
Position	Director
Email	delgado@aeje.pt
Telephone	00351961544385
If the address is different from the one of the organisation	No
Address	Avenida 25 de Abril
Country	Portugal
P.O. Box	Apartado 3
Postal Code	3811-901
CEDEX	
City	Aveiro

Contact Person

Title	
Gender	Female
First Name	Maria
Family Name	Gloria
Department	
Position	Vice Director
Email	f162@aeje.pt
Telephone	00351968560644
Preferred Contact	Yes
If the address is different from the one of the organisation	No
Address	Avenida 25 de Abril



Country	Portugal
P.O. Box	Apartado 3
Postal Code	3811-901
CEDEX	
City	Aveiro

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in the school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The Cluster of Schools named AGRUPAMENTO DE ESCOLAS JOSÉ ESTÊVÃO was born on April 2013, however the schools which are in its origins are older and have a long way done. Its Secondary School has more than 150 years old. We have around 2700 students between 3 and 20 years old. In this cluster we also have another six schools besides the secondary on where we develop the national curriculum with special emphasis on Science, Arts, Sports and disability students. We also include several classes of the Professional Courses (VET Courses in the secondary school) in different areas such as ICT Programming, Sports, Industrial Design, Photography, and Law. Our Cluster of schools has a special role concerning the teachers and staff formation, education for life long living. It is the head of the consortium responsible for the Training Teachers (Professional Development) and staff who belong to the Schools nearby of Aveiro. For 15 years, we have been responsible for identifying, planning, organizing and executing all types of needs of teachers for more than 1000 teachers and 300 staff. Since we are aware of the importance of the changings inside the classrooms, as well as the importance to form citizens for international challenges within the soft skills for the 21st century, this project could be a unique opportunity of helping community to achieve a new stage, since its aim is to develop a serious and deep work with the students. They could make their choices related to their future career, with maximum information, the most actual data and manly the most clear and counselling career. Fernando Delgado Pereira dos Santos is the Director of the Cluster of the Schools. He has a degree in Math, he is a Math teacher, but he also has a specialization in school direction and leadership, ICT. He also developed his career with the adult lifelong education. He has a large and diverse experience of working in the schools' direction and also with the teachers' lifelong development. He is a trainee teacher in non-formal education in programs for children, youth and adults. He has developed lots of national and regional projects amongst schools with the partnership of the Town Halls and other Associations; he has a rich experience developing national and international projects. He has been invited to participate in different conferences inside and outside our country representing not only our cluster of schools, but also the national directors. He represents the Cluster of schools, he speaks French and English. He has got excellent skills in planning, organizing and management fields, He is an excellent hardworking and motivated school director and teacher. These last years he has changed the way of assessment of the students in the Cluster of schools with the collaboration of the pedagogical department of the Cluster of schools. He also has enhanced innovative ways of teaching.

Have you participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

EU Programme	Erasmus+
Year	2015
Project Identification or Contract Number	2015-1-PT01-KA201-01292
Applicant/Beneficiary Name	AEVA-Associação Para Educação e Valorização da Região de Aveiro-Escola Profissional de Aveiro-AEVA-EPA
EU Programme	Erasmus+

Year	2015
Project Identification or Contract Number	2015-1-PT01-K104-012668
Applicant/Beneficiary Name	AEVA-Associação Para Educação e Valorização da Região de Aveiro-Escola Profissional de Aveiro-AEVA-EPA
EU Programme	Erasmus+
Year	2016
Project Identification or Contract Number	2016-1-PT01-KA102-022559
Applicant/Beneficiary Name	AEVA-Associação Para Educação e Valorização da Região de Aveiro-Escola Profissional de Aveiro-AEVA-EPA
EU Programme	Erasmus+
Year	2015
Project Identification or Contract Number	2015-1-FR01-KA203-015209
Applicant/Beneficiary Name	Université Limoges
EU Programme	Erasmus+
Year	2016
Project Identification or Contract Number	2016-1-AT01-KA201-016794
Applicant/Beneficiary Name	Verein Blickpunkt Identität
EU Programme	Erasmus+
Year	2017
Project Identification or Contract Number	2017-1—F101-KA202-034750
Applicant/Beneficiary Name	Seinäjoen koulutus kuntayhtymä SEDU

Partner Organisations

PIC	915944423
Legal name	Professional School of Ecology and Biotechnology "Prof. Dr. Asen Zlatarov"
Legal name (national language)	
National ID (if applicable)	
Department (if applicable)	
Acronym	
Address	ул. „Средорек” 3
Country	Bulgaria
P.O. Box	
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CEDEX	
City	София
Website	http://www.pgeb-bg.com/
Email	
Telephone	+359 2 8575027, +359 2 8575129
Fax	

Profile

Type of Organisation	School/Institute/Educational centre – Vocational Training (secondary level)
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes

Associated Persons

Legal Representative



Title	
Gender	Female
First Name	Natalia
Family Name	Valcheva
Department	
Position	Head master
Email	n.valcheva@mail.bg
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If the address is different from the one of the organisation	No
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Country	Bulgaria
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Postal Code	1619
CEDEX	
City	София

Contact Person

Title	
Gender	Female
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Family Name	Mollova
Department	
Position	Project Manager
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Telephone	+359883376847
Preferred Contact	Yes



If the address is different from the one of the organisation

No

Address

ул. „Средорек” 3

Country

Bulgaria

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Postal Code

1619

CEDEX

City

София

Background and Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in the school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?



We are situated in Sofia, the capital city of Bulgaria. We have more than 255 students aged 13-18. Our students are very experienced in topics like Technology of pharmaceutical and perfumery and cosmetic products, Ecology and Environmental Protection and Technology of homeopathic and phyto. We are the only one who teach these subjects in our country area. In our school there are two computer rooms, cozy classrooms and labs, large prep rooms, fitness halls, a big and sunny courtyard and modern library. The participation in this kind of project will provide our pupils additional motivation to increase their understanding of the World. We would like to teach our students to integrate themselves more easily in the European multicultural space and allow them to be European citizens. For teachers and students this project constitutes a great personal and professional challenge. Therefore we are going to participate in this project with our staff and with our pupils in all activities designed by involved in it partners. By taking part in this project, we will discover new models, techniques, methods and useful tools in the educational process, we will acknowledge the need for an exchange of good practices in order to compare the way a certain school subject can be differently and innovatively treated. Therefore, teachers and students will feel they belong to Europe, no matter which is their professional, cultural or traditional heritage. Our school will be more open to developing the European dimension of the education it offers. Mrs. Natalia Valcheva, Head master. She is a Specialist in physics (engineer) and she is using many innovative methods for controlling aggression between the students. She is very proactive and responsible. She has great experience in management of the international and local projects. Our school will contribute to the project with our experience in terms of practice in classrooms and extracurricular educational activities for educational process creative and innovative, to show the cultural values and traditional Bulgarian as an integral part of European culture. We can contribute to the project with a lot of work and ambition, we can be responsible for the all activities, according to the project schedule.

Have you participated in a European Union granted project in the 3 years preceding this application?

No

Description

Priorities

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

HORIZONTAL: Development of relevant and high-quality skills and competences

If relevant, please select up to two additional priorities according to the objectives of your project.

SCHOOL EDUCATION: Strengthening the profile(s) of the teaching profession

SCHOOL EDUCATION: Promoting the acquisition of skills and competences

Description

Please describe the motivation for your project and explain why it should be funded.

In today's world, it is no longer possible to stay away from social media tools as educators or as students. During the classes we need more innovative ways and new tools to attract students attention to classes. By incorporating social media tools; which our students are always engaged in, into our teaching, we aim to enhance our students' basic skills and competences in maths, science, and literacy etc. We are planning to bring social media into our classrooms and spice up our lessons by using it where appropriate and provide a more enjoyable, inclusive and lasting education. Thus, we aim to develop both our students' basic skills, competences and ourselves as professions. We want to raise and graduate students who are digitally literate as well as being competent, literate individuals and support their literacy, numeracy and language skills by renewing and expanding what we already know to teach school subject.

By integrating social media tools into education and our classes we expect to create a positive impact on our students' motivation, engagement and attitudes to classes than they usually do that is mostly low and insufficient. One of our aims is to find effective, fun and engagement fostering ways especially to address the underachievement in Maths, Science and Literacy through the effective and innovative teaching methods. That is one of the shared issue of all of us who take part in this project.

One of the most popular technology products that is well known all over the world cannot be excluded anymore either our lives or education. Bringing social media into class means carrying the education beyond four walls of classroom and school. So we want to develop teaching techniques that students can reach the content of lesson anywhere, allow students know the homework if they are absent in that particular day, and find the opportunity to revise what they learnt at school at anytime anywhere.

We all know that we should always find new methods to train the individuals of the 21st century. Their expectations, needs, and the things expected from them cannot be taught anymore by the old and traditional ways that we are very familiar. Because of this, we want to strengthen the profiles of teachers by supporting them in adopting innovative practices in their everyday classroom teaching sessions. By incorporating social media tools into our classes, we aim our teachers to make their lessons more interesting, have them to apply a less central role and become a facilitator, check and guide and allow students who are the ones looking for the info instead of presenting the ready information or expecting them understand the subject from our lecturing type of classes.

What are the objectives you would like to achieve and concrete results you would like to produce?
How are these objectives linked to the priorities you have selected?

One of the greatest challenge that every teacher faces all around the world is to keep their students motivated during the class. High motivation is crucial for a lasting and real learning and it is one of the most difficult part of our profession as to keep our students motivated is not easy anymore while everything is changing along with the technological developments.

With this project:

1) We want to increase the basic competences of our students by having them active in teaching learning environment and carrying the education beyond the boundaries of classroom walls. 2) To improve our students' motivation with this project for a better education in a fun way via incorporating social media tools into our classes that they already enjoy being engaged in. 3) To raise our students' comprehension ability by making them active in their own learning process. 4) To lead them think, compare, search and collaborate with each other and share their ideas via these tools. 5) To improve the quality of teaching professions with new educational tools. 6) To improve the foreign language and digital competences of our students and teachers. 7) To lead our students and teachers have a more positive attitude to EU projects and EU values. 8) To make our teachers understand of the practices, policies and systems across EU. 9) To increase the motivation of our teachers as well and opportunities for professional development. 10) Our schools will be able to address the needs of our students with innovative approaches. 11) A more modern, dynamic, committed and professional training environment will be created inside our schools. 12) Our schools will increase capacity and professionalism to work at EU/ International Level. 13) To change the negative reputation of social media amongst people.

With this project we plan to produce a guidance regarding the use of social media in classroom, integrate the new innovative way of teaching main lessons into school curriculum.

With these objectives, we aim to raise students' motivation towards the other lessons as well as the vocational lessons. We as all partner schools have a shared problem about raising students' motivation towards the basic competences that our students usually have less motivation regarding Maths, Literature, Foreign Language, and other school subjects except for the vocational lessons. Our students think that they do not need these lessons and because of the workload, they have. We want to improve the basic skills and key competences of our students regarding these lessons by using social media tools in a fun way during the lessons and improve their basic school subject skills that they need at least as much as vocational knowledges and skills. Besides, by developing and sharing the ways of using social media for classes, we will also strengthen the profile of our teachers. They will learn from each other how to use different social media tools during lessons and improve their teaching techniques.

How are the planned activities going to lead to achievement of the project's objectives?

The 1st ltt for staff that is an e-guide preparing related to integrating social media tools into classroom with the participation of relevant teachers in TURKEY. Teachers will collaboratively work, learn from each other and improve their knowledges for their professional development as well as to be beneficial for their students regarding to raise the motivation of Vocational School Students' to the main school subjects like Maths, Literature and Foreign Language. During this activity our teachers will find ways of addressing the underachievement in Maths and literacy by spicing up their lessons with new these tools.

2nd ltt for pupils be held in ITALY. Students will use the 3 different social media tools during lessons with the supervision of teachers through the week and work collaboratively, learn from each other, develop sympathy for someone from a different culture, make new friends, increase their foreign language, ICT and social media skills. Thus, the most importantly, students will see that these lessons can be fun and engaging too with social media that they already like to use very much and they will tend to improve the basic skills and key competences with related subjects.

3rd ltt for staff be held in PORTUGAL. Teachers will work to prepare a handy e-book for teachers who wants to be involved in social media for their own professional development and answer the question: How can i get involved in social media for my professional development? They will define the things a teacher can do in social media platform as professionals like networking, sharing and developing ideas and techniques on social media, learning and teaching sessions for their own professional development. Thus, teachers will work to strengthen the profile of teachers via these tools and adopt the 21st century skills.

4th ltt for pupils be held in LITHUANIA, in this ltt students will improve their critical thinking, searching, peer and group learning skills while discussing and creating e guide for safe use of social media. They will develop working collaboratively, searching, analysing, negotiation and organisation skills as well as their foreing language and ICT skills during this work. During the social media festival students will develop cultural understanding and integration with folk dances.

The content of project preparation, implementation, evaluation and dissemination activities are directly related with the main aim of our project and as a result of the active participation of all participants and stakeholders as we planned in the timetable we plan to reach the project objectives we stated about from 1 to 13. All partners will implement the project activities as we defined with the stated assessment and timing criteria. Project management, development of related activities and implementation of ltt activities will be monitored and assessed every 4 months to ensure the planned activities to reach our project goals.

Please select up to three topics addressed by your project.

ICT - new technologies - digital competences

Key Competences (incl. mathematics and literacy) - basic skills

International cooperation, international relations, development cooperation

Participants

Please briefly describe who will take part in the project, including:

- The different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.), including participants who will participate locally.
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

According to the objectives of our project; students who have Maths, Literature and Foreign Language lessons will directly take part in our project because our main objective is to raise the motivation of Vocational School students's to adress the underachievement in these lessons by using social media tools during the lessons that all students like to be engaged in. We will select the related teachers of these subjects to be more beneficial and let our related teachers develop themselves by improving what they already know about these engaging social media tools with cooperation of partner schools' teachers.

Our related teacher and students who will attend the ltt activities will also be member of project teams at school. These participants will directly take responsibility at every step of the project including preparation, implemetation, local and international activities, monitoring and evaluation with defined duties.

All these 3 subject teachers will be directly responsible to implement the project activities at every stage. Students and teachers who will take in the ltt activities will be selected according to the criteria defined by the project team based on Erasmus+ principles.

Except for the target students and teachers, other subject teachers will also participate at local activities and use these adjustable tools to their lessons with prepared plan too to have a more broader impact with our project. Our school management will be responsible for the technical run of the project like providing a strong internet connection with family security set up to protect our students from harmful content of social media and internet as well as conducting the organisation of project activities and facilitate the run of our project by dealing with the procedures. Our school management will also have a leading role to arrange the necessary meetings with parents to let them know about project content. Besides the related teachers, ICT teachers will actively participate in this project as technically guiding our teachers and students regarding the safe internet, internet connection, preventing internet threats, safe content of social media, and local activities.

Students who will take part in these activities will be the secondary level vocational students aged between 15- 19.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

No



Management

Funds for Project Management and Implementation

Funds for 'Project Management and Implementation' are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding. Note that all amounts are expressed in Euros.

Organisation Role	Grant per organisation and per month	Number of Organisations	Grant
Coordinator	500.00 EUR	1	12000.00 EUR
Partner	250.00 EUR	5	30000.00 EUR
Total		6	42000.00 EUR

Project Management and Implementation

Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during its implementation.

- 1) Turkey's decided as project coordinator as the owner of project idea. We're responsible for selecting, planning, distributing and following the implementation of the overall project activities and budget control. The 1st staff LTT be held in TURKEY and the last version of the "social media e guide" will be prepared, distributed and translated English by us.
- 2) ITALY is responsible for the 2nd LTT of students, students will attend Maths-Literature- Foreign Language example lessons with social media activities altogether and work collaboratively for 3 days and then prepare an "e-list" of classes with or without social media and post it to project social media accounts. Italy is responsible for monitoring of the project.
- 3) 3rd staff LTT will be in PORTUGUAL and teachers'll prepare a" handy e-book "for who wants to use social media for their own professional development. This e-book will describe how to get into social media tools as teacher. The best and most efficient ways of using these tools will be explained in this e -book who want to develop professional aspects with these tools related to their professions or who starts to use social media newly to learn new teaching ways. Portugal is responsible for the general evaluation of LTT activities by collecting the final datas.
- 4) 4th students LTT Activity will be held in LITHUANIA. Students will discuss with each other about the pros and cons of social media and talk about thier own experinces with it so far regarding the threats or annoying situations they faced. They will make a workshop about defining the threats of social media under a post on Twitter, then they will interview with a social media phenomenon over skype about the good and bad experiences of him/her regarding to be active on social media. Students will work collaboratively to create the "Safe Use of Social media Guide" with the supervision of ICT teachers. The guide will be revised by students with the supervision of ICT teachers and be published on the social media accounts on the participating schools, project website and shared social media account of the project.
- 5) BULGARIA'll create the communication network and remind partners the online project meetings, distribute the project document drafts(meeting report, evaluation templates, questionnaires, surveys. GREECE is responsible for creating shared social media accounts of the project and the project website. They will follow the shared activities of all partners on these accounts and remind the dates of them. They are responsible for monitoring the home activities. All partners will be in touch via the social media tools, whatsapp groups, skype meetings, e-mail groups and telephone during the urgent situations. Internet connection supports the use of social media tools is very crucial for the sound implementation of our project.

Please make sure to include all project meetings, events and activities in the section:

How did you choose the project partners? Does your project involve schools that have never previously been involved in a Strategic Partnership? If yes, please explain how the other partners can support them during the project.

Firstly, we shared a text on Facebook, LinkedIn, eTwinning, SEG partner search platforms describing project objectives and defined some criteria to choose partners who can bring added value to our project.

Then we evaluated PIF of our partners to see their relevancy with our project and contacted back with the ones that we could establish partnership and discussed project details.

The criteria are:

- 1) To have an internet connecting social media or to get necessary permissions from educational decision makers to get a private internet connection for project implementation.
- 2) To have positive attitude to new educational tools integrated with ICT technologies.
- 3) Preferably, already have interest using social media for classes or to have used it or to have run a project locally or transnationally with ICT tool.
- 4) To have Maths, Literature, and Foreign language classes.
- 5) They have to be vocational school because we aim to address the under achievement in basic skills and competences of Vocational School Students who are usually less motivated for lessons like Maths, Literature and Foreign Language.

We already work PORTUGUESE partner from the KA201 project that we participate in another project that is mainly based STEM and mobile-web digital challenges. We contacted with BULGARIA from e-twinning. They are the only unexperienced partner of us. With other partners, we'll support them technically regarding the project activities and the procedural things that needs to be done in the scope of project. The partners that responsible for the tasks will also help them regarding the related tasks as preparation, implementation, monitoring, evaluation. For example Italy will share knowledge with them about monitoring and budget management etc.

ITALIAN partner is planning laboratory didactics, introducing cooperative learning approach, flipped classroom strategies and making wide use of multimedia and softwares as study support, they also have "CL@SSI 2.0" classes whose teachers and students interact by means of new technological ICT learning tools; they're also taking part in a PON project for LAN connection. They've designed learning spaces and environments (a project called DMOV which stands for 'moving didactics') to optimize the convergence of the Net Generation, by combining the learning-teaching process with the help of IT.

The GREEK partner has very well-equipped 2 IT room and a multimedia classroom being used during the classes by all teachers very effectively.

The LITHUANIAN partner has Robotic club that has five full sets of Arduino kits, and all students are involved in creating their own robots and automated systems. Another one is Mobile Programming club that is used for both App Inventor and Android Studio for mobile device programming.

Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

We have used SEG and eTwinning and Erasmus+ Projects Result Platfroms for seaching partners and to get inspiration from similar projects, publications and resources.

We published a partnership text describing our project content and post it to etwinning and SEG platforms and evaluated to the responses one by one to find the best partners. We also scanned the documents and practices in these 2 platforms related to our project to develop our project idea. We will also use these platforms to share our experiences and and project results to reach a wider audience with our project. During and after the project cycle, we'll use European Toolkit for Schools to widen our network internationally and create a cluster in our cities to share our results that can contribute a larger scale in our local areas. During the project preparation phase, we will attend related online course of SEG to have better results from our project.

We will create regular live etwinning events to connect our classrooms as online and let our students interact with each other so as to lead them to improve their foreign language, ICT skills and cultural awareness level. We as teachers will attend e twining online courses and seminars regarding the preparation and implementation of our project. We will also create groups and attend group discussions to disseminate the results of our project.

We also used the Erasmus+ Project Results Platform to search partners and get inspiration from the summary of other projects that is close to our in principle. And if our project is approved, our project summary will be published in here and our project will reach a much more wider audince regarding the dissemination of our project.

IMPORTANT NOTE regarding the implementation and sustainability of our project:

Internet connection supports the use of social media tools is very crucial for the sound implementation of our project. All partners except for us (Turkey) has this connection and before starting to write this project and we had a meeting with district governor to get the necessary permission for internet connection and agreed on it even after the official project cycle ends for the sustainability of the project in our school with safe use of it. Another fast internet connection will be provided when our project is approved with the contributions of district governorship. As school administration, we will take every precaution to keep our students away from the explicit content of this internet connection. Family protection and programmes that restrict to access these explicit contents will be implemented in this internet connection.

List of Activities

Do you plan to include transnational learning, teaching or training activities in your project?

Yes

Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

A commission will be created in each partner country to select the participants of LTT activities. This commission will consist of a staff from school administration, one teacher from the project team, a member of parent-teacher association who doesn't have any family or friendship relation with potential participants. While selecting the teachers, the commission will firstly consider choosing the related subject teachers with the project idea if there is more than one teacher regarding a subject. Then the commission will define selection criteria for a fair selection according to the Erasmus+ selection principles. While selecting the teachers and students, we will take into consideration these criteria along with the Erasmus+ participant selection principles: 1) The motivation of the participant 2) The achievements of the participant so far in school. 3) Previous mobility experience. 4) Participants who are volunteer to take part in the regular activities of the school 5) Awards if they have related to their profession.

As scheduled English course will be provided to all participants at their schools for a better communication and get better results during the LTT activities. The host school will be responsible for preparations like hotel reservations, cultural events, local transportation and the necessary security precautions in the host country. The sending schools will be responsible for the travel and health insurance of the participants while they are abroad. Before the LTT activities, all participants will get a cultural preparation course as well that lasts for a week provided by a project team member. Participants will be informed about the host country, culture and official rules that all people have to obey. The embassies of the participating countries will be informed when the LTT activities take place in the host countries for a better security precaution. The pedagogical support will also be provided and scheduled for participating students and teachers by related ICT teachers for a more better involvement of them during the LTT activities.

The main reason for us organising the LTT activities for teachers and students as transnationally is to make them experience their foreign colleagues and friends' study path at their own places and let them see how they are using the ICT and social media tools, how they organise their lessons with these tools and provide the exchange of and develop the best practices that partners carry out at home. We aim to foster peer to peer learning process by leading our teachers and students to work collaboratively with these LTT activities.

In case you plan to include learning, teaching or training activities please encode them here.

ID	Leading Organisation	Activity Type	Field	No. of Participants	Grant
C1	CINARCIK MESLEKI VE TEKNIK ANADOLU LISESI (922720649)	Short-term joint staff training events	SCHOOLS	20	21360.00 EUR
C2	Istituto Professionale di Stato "Maffeo Pantaleoni" (914981116)	Short-term exchanges of groups of pupils	SCHOOLS	15	15640.00 EUR
C3	Agrupamento de Escolas José Estevão (940088305)	Short-term joint staff training events	SCHOOLS	15	17295.00 EUR
C4	Kauno taikomosios dailes mokykla (948774849)	Short-term exchanges of groups of pupils	SCHOOLS	15	13776.00 EUR

Activity Details (C1)

Field	Activity Type
SCHOOLS	Short-term joint staff training events
Activity Title	
LTT Activity for teachers regarding integrating social media in class.	
Leading Organisation	Participating Organisations
CINARCIK MESLEKI VE TEKNIK ANADOLU LISESI	Kauno taikomosios dailes mokykla Istituto Professionale di Stato "Maffeo Pantaleoni" 1er EPAL THESSALONIKIS Agrupamento de Escolas José Estevão Professional School of Ecology and Biotechnology "Prof. Dr. Asen Zlatarov"

Starting Period	Duration (days)	Country of Venue
11-2018	7	Turkey

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

First LTT Activity be held in TURKEY. 1st day : Presentation regarding the place and development of social media in the world will be done by host country. 2nd day: Relevant subject teachers (Maths, Literature, Foreign Language, ICT) of all partners will make a presentation regarding how they already use social media for their classes and subjects. 3rd and 4th day: they will make a workshop and have discussion session regarding how to use/ integrate social media tools into the relevant subjects. 5th: day: Preparing an E- Guide named " how to use social media" in the classroom along with the very popular social media tools (facebook, Instagram and twitter) that our students love to log in every day.

Teachers will develop new ways from what they already know by working collaboratively. They will discuss the new ways of incorporating social media tools into classroom. The ICT teachers will create added value about using social media in classes. Turkey will translate this E-Guide to English.

After the ltt activity, participating schools will publish the prepared e-guide on their online platforms like social media accounts and schools's website. The teachers will work on how to integrate the social media tools to their classes according to the instructions presented in e guide. For the long term, teachers and school administration will work to integrate the instructions in this e guide to their strategic school plans to provide the sustainability of our project. Teachers will have and improve their lessons with this e guide and prepare their lesson plans with the help of this guide. Teachers who took part in ltt activities will train other subject teachers regarding how to use these these tools for other school subjects.

How is participation in this activity going to benefit the involved participants?

Our participants firstly will improve their professional knowledges and develop new ways of keeping their students engaged in during the lessons by improving the use of these fun tools. All teachers will improve their professional competences by exchanging knowledges and skills that they already have by discussing the new educational tools. Teachers from different countries will work collaboratively and improve their foreign language and ICT skills during this activity. They will understand better the skills in Europe, find opportunities for professional development by networking while meeting with their European colleagues. All partners will develeop a better understanding regarding their cultural diversity and develop sympathy for different cultures through these 5 days of ltt activity.

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	Agrupamento de Escolas José Estevão / Portugal	3000-3999 km	7	4	5088.00 EUR
2	1er EPAL THESSALONIKIS / Greece	500-1999 km	7	4	4068.00 EUR
3	Istituto Professionale di Stato "Maffeo Pantaleoni" / Italy	500-1999 km	7	4	4068.00 EUR
4	Kauno taikomosios dailes mokykla / Lithuania	500-1999 km	7	4	4068.00 EUR
5	Professional School of Ecology and Biotechnology "Prof. Dr. Asen Zlatarov" / Bulgaria	500-1999 km	7	4	4068.00 EUR

Flow 1, Activity (C1 - LTT Activity for teachers regarding integrating social media in class.)

Organisation / Country		Country of Venue
Agrupamento de Escolas José Estevão / Portugal		Turkey
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	0	4

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
3000-3999 km	4	530.00 EUR	2120.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	742.00 EUR	2968.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
Total Individual Support Grant			2968.00 EUR

Flow 2, Activity (C1 - LTT Activity for teachers regarding integrating social media in class.)

Organisation / Country	Country of Venue	
1er EPAL THESSALONIKIS / Greece	Turkey	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	0	4

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	742.00 EUR	2968.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
Total Individual Support Grant			2968.00 EUR

Flow 3, Activity (C1 - LTT Activity for teachers regarding integrating social media in class.)

Organisation / Country	Country of Venue	
Istituto Professionale di Stato "Maffeo Pantaleoni" / Italy	Turkey	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	0	4

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	742.00 EUR	2968.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0	1	742.00 EUR	0.00 EUR
Total Individual Support Grant			2968.00 EUR

Flow 4, Activity (C1 - LTT Activity for teachers regarding integrating social media in class.)

Organisation / Country	Country of Venue
Kauno taikomosios dailės mokykla / Lithuania	Turkey

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	0	4

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	742.00 EUR	2968.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
Total Individual Support Grant			2968.00 EUR

Flow 5, Activity (C1 - LTT Activity for teachers regarding integrating social media in class.)

Organisation / Country		Country of Venue
Professional School of Ecology and Biotechnology "Prof. Dr. Asen Zlatarov" / Bulgaria		Turkey
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
4	0	4

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
4	7	742.00 EUR	2968.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
Total Individual Support Grant			2968.00 EUR

Activity Budget

Budget Items	Grant
Travel	6520.00 EUR
Individual Support	14840.00 EUR

Activity Details (C2)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils

Activity Title
Preparing an e list by students

Leading Organisation	Participating Organisations
Istituto Professionale di Stato "Maffeo Pantaleoni"	CINARCIK MESLEKI VE TEKNİK ANADOLU LİSESİ Kauno taikomosios dailes mokykla 1er EPAL THESSALONIKIS Agrupamento de Escolas José Estevão Professional School of Ecology and Biotechnology "Prof. Dr. Asen Zlatarov"

Starting Period	Duration (days)	Country of Venue
05-2019	7	Italy

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

2nd LTT Activity be held in ITALY with the participation of 3 students from each country and 1 accompanying teacher. 15 students and 5 teachers will participate totally. First the participants will get to know each other with an icebreaker activity on social media named " where do i come from ?". City tour will be arranged. 2nd day: Students will participate in the Maths lesson together. Maths problems will be posted to the F.B account of the class and students will try to solve it as groups by commenting under the post with the participation of all other guest students and work collaboratively and the Maths teacher will give instant feedback during the class, and the group who finds the answer earlier will be the group of the day. 3rd day: The literature teacher will post a picture on the Instagram account of the classroom to start a "story" and everybody else will make a comment to keep the story going under the post. At the end, the groups will be created to reorganise the story and the group who organises the story the most coherently will get the best story teller label. 4th day: Students will attend the English lesson together and at the end of the day all students will summarize what they learned in the twitter account of the classroom and get instant feedback by the teacher if they are wrong or right. Then students will start to retweet the tweet they liked most except for their own tweets, and the student who gets the most retweet will be chosen as " The Best Tweeter Of The Day". 5th day is the last day of the LTT activity. Students will add their new friends on their social media accounts. They will summarise their 5 days of experience by preparing an "e list" regarding the classes with or without social media and post it to the project social media accounts. They will fill in the survey about their experience as online.

Similar lesson activities will be organised in all partner countries with the supervision of subject teachers and then in time students will start to use these tools to start a discussion, to present a subject, to ask questions, and to work collaboratively on social media by themselves. They will start to use these tools mentioned above especially when they are away from school and thus the cooperation regarding the lessons will continue to go while students are working on a homework or task that they need to complete off the school hours.

How is participation in this activity going to benefit the involved participants?

Students will experience live transnational social media lessons with their peers from different countries, they will find opportunity to improve their social media, foreign language and ICT skills collaboratively. While participating the lessons designed with social media tools, students will develop a positive attitude to the lessons that they usually have low motivation and as a result of this; underachievement in Maths, Literature and Foreign Language that are very essential for every citizen to know. Students will both cooperate and compete during the activities and find opportunity for a better learning by receiving instant feedback both from their peers and teacher. They will be active in the process of learning rather than just being the receiver and can manage their own learning process as well. They will taste the success of taking part in the lessons actively and learning process will happen unconsciously while having a fun activity.

During this 5 days of ITC, students will make new friends and find a chance to know different cultures from different regions and develop positive attitude to UE culture and citizenship. They will develop their soft skills as well like critical thinking, focus, attention, productivity, engagement, organisation, self confidence, social media literacy and fluency skills during the activities.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	1er EPAL THESSALONIKIS / Greece	500-1999 km	7	3	3060.00 EUR
2	Agrupamento de Escolas José Estevão / Portugal	2000-2999 km	7	3	3400.00 EUR
3	CINARCIK MESLEKI VE TEKNİK ANADOLU LİSESI / Turkey	500-1999 km	7	3	3060.00 EUR
4	Kauno taikomosios dailes mokykla / Lithuania	500-1999 km	7	3	3060.00 EUR
5	Professional School of Ecology and Biotechnology "Prof. Dr. Asen Zlatarov" / Bulgaria	500-1999 km	7	3	3060.00 EUR

Flow 1, Activity (C2 - Preparing an e list by students)

Organisation / Country		Country of Venue
1er EPAL THESSALONIKIS / Greece		Italy
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	1	4

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	406.00 EUR	1218.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	7	742.00 EUR	742.00 EUR
Total Individual Support Grant			1960.00 EUR

Flow 2, Activity (C2 - Preparing an e list by students)

Organisation / Country	Country of Venue	
Agrupamento de Escolas José Estevão / Portugal	Italy	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	1	4

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	4	360.00 EUR	1440.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	406.00 EUR	1218.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	7	742.00 EUR	742.00 EUR
Total Individual Support Grant			1960.00 EUR

Flow 3, Activity (C2 - Preparing an e list by students)

Organisation / Country	Country of Venue	
CINARCIK MESLEKI VE TEKNİK ANADOLU LİSESİ / Turkey	Italy	
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	1	4

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	406.00 EUR	1218.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	7	742.00 EUR	742.00 EUR
Total Individual Support Grant			1960.00 EUR

Flow 4, Activity (C2 - Preparing an e list by students)

Organisation / Country	Country of Venue
Kauno taikomosios dailės mokykla / Lithuania	Italy

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	1	4

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	406.00 EUR	1218.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	7	742.00 EUR	742.00 EUR
Total Individual Support Grant			1960.00 EUR

Flow 5, Activity (C2 - Preparing an e list by students)

Organisation / Country		Country of Venue
Professional School of Ecology and Biotechnology "Prof. Dr. Asen Zlatarov" / Bulgaria		Italy
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	1	4

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	406.00 EUR	1218.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	7	742.00 EUR	742.00 EUR
Total Individual Support Grant			1960.00 EUR

Activity Budget

Budget Items	Grant
Travel	5840.00 EUR
Individual Support	9800.00 EUR

Activity Details (C3)

Field	Activity Type
SCHOOLS	Short-term joint staff training events

Activity Title
A handy book for professional development

Leading Organisation	Participating Organisations
Agrupamento de Escolas José Estevão	CINARCIK MESLEKI VE TEKNİK ANADOLU LİSESİ Kauno taikomosios dailes mokykla Istituto Professionale di Stato "Maffeo Pantaleoni" 1er EPAL THESSALONIKIS Professional School of Ecology and Biotechnology "Prof. Dr. Asen Zlatarov"

Starting Period	Duration (days)	Country of Venue
12-2019	7	Portugal

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

3rd Itt for staff be held in PORTUGAL. Teachers will work to prepare a handy e-book for teachers who wants to be involved in social media for their own professional development and answer the question: how can i get involved in social media for my professional development? They will define the things a teacher can do in social media platform for their own career development as professionals like networking, sharing and developing ideas and techniques on social media, learning and teaching sessions for their own professional development . Thus, teachers will work to strengthen the profile of teachers via these tools and adopt the 21st century skills. With this activity teachers will work collaboratively and learn from each other during the preparation of "handy e book for teachers". Participants will learn how to develop themselves to be more beneficial for their students and while enhancing their professional profiles they will improve their professional reputation as well in society. With this activity participants will be aware of the 21st centur skills and competences. The main emphasis on this activity will that we need to develop ourselves to catch th needs of target groups with changing technology. As we all know old type of teaching materials is not enough any more to meet the needs of new generation and instead of requiring them to fit into the existing system, developing ourselves to fit for the learners started to be defined as quality education and training.

1st day of Itt: teachers will make a presentation regarding how they use social media for their own professional development. 2nd day of Itt: teachers will work collaboratively about how to create a network and how to get the most out of social media and social networks. 3rd day of Itt: teachers will work as subject matter teachers get involved in social media and social networks and define the ways developing their involvement in these networks. 4th day: teachers will work specifically on social media tools (f.b, twitter, instagram) and Erasmus+tools like School Education Gateway (SEG), e-twinning, and salto to prepare a handy e-book regarding the best ways of using these tools for thier own professional development. 5th day: Teachers will prepare the handy e-book after 4 days of detailed workshop and publish it on the shared social media account and website of the project. Each participating school will also share this e guide on thier own online tools.

After this activity each school will establish a social media teachers club as online and all schools' teachers will participate in here to share, discuss, find out the new ways and tools related to social media and ICT tools to develop themselves. Other subject teachers will be added to these clubs as well to provide the full integration of all subject teachers regarding the use these tools for their professional benefit. This clubs will be established in real too according to the cirriculum and strategic plan of schools.

How is participation in this activity going to benefit the involved participants?

After this collaborative Ilt activity, our teachers will strengthen their professional profiles and enhance what they already know to improve themselves as professions. They will find a chance to learn about the educational system of their colleagues and what their colleagues do to develop themselves across the Europe. They will develop synergies with their colleagues to get better results from what they already do and know, understand better the interconnection between formal and non- formal education, increase their motivation and satisfaction in their daily work, develop self confidence and willingness to share their knowledges with their colleagues. They will find opportunity to improve their foreign language, ICT, social media and networking skills, develop a more positive attitude to the new educational and self professional development online materials and opportunities compatible with new technologies. They will also develop a more positive attitude towards EU projects and EU values.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	1er EPAL THESSALONIKIS / Greece	2000-2999 km	0	3	3306.00 EUR
2	CINARCIK MESLEKI VE TEKNIK ANADOLU LISESI / Turkey	3000-3999 km	0	3	3816.00 EUR
3	Istituto Professionale di Stato "Maffeo Pantaleoni" / Italy	500-1999 km	0	3	3051.00 EUR
4	Kauno taikomosios dailes mokykla / Lithuania	3000-3999 km	0	3	3816.00 EUR
5	Professional School of Ecology and Biotechnology "Prof. Dr. Asen Zlatarov" / Bulgaria	2000-2999 km	0	3	3306.00 EUR

Flow 1, Activity (C3 - A handy book for professional development)

Organisation / Country		Country of Venue
1er EPAL THESSALONIKIS / Greece		Portugal
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget
Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	3	360.00 EUR	1080.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3		742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
Total Individual Support Grant			2226.00 EUR

Flow 2, Activity (C3 - A handy book for professional development)

Organisation / Country		Country of Venue
CINARCIK MESLEKI VE TEKNİK ANADOLU LİSESİ / Turkey		Portugal
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
3000-3999 km	3	530.00 EUR	1590.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3		742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR

Total Individual Support Grant	2226.00 EUR
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Flow 3, Activity (C3 - A handy book for professional development)

Organisation / Country	Country of Venue
Istituto Professionale di Stato "Maffeo Pantaleoni" / Italy	Portugal

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	3	275.00 EUR	825.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3		742.00 EUR	2226.00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
Total Individual Support Grant			2226.00 EUR

Flow 4, Activity (C3 - A handy book for professional development)

Organisation / Country	Country of Venue
Kauno taikomosios dailes mokykla / Lithuania	Portugal

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
3000-3999 km	3	530.00 EUR	1590.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3		742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
Total Individual Support Grant			2226.00 EUR

Flow 5, Activity (C3 - A handy book for professional development)

Organisation / Country	Country of Venue
Professional School of Ecology and Biotechnology "Prof. Dr. Asen Zlatarov" / Bulgaria	Portugal

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	0	3

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
2000-2999 km	3	360.00 EUR	1080.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3		742.00 EUR	2226.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
0		742.00 EUR	0.00 EUR
Total Individual Support Grant		2226.00 EUR	

Activity Budget

Budget Items	Grant
Travel	6165.00 EUR
Individual Support	11130.00 EUR

Activity Details (C4)

Field	Activity Type
SCHOOLS	Short-term exchanges of groups of pupils
Activity Title	
Creating safe use of social media e- guide	

Leading Organisation		Participating Organisations	
Kauno taikomosios dailes mokykla		CINARCIK MESLEKI VE TEKNIK ANADOLU LISESI Istituto Professionale di Stato "Maffeo Pantaleoni" 1er EPAL THESSALONIKIS Agrupamento de Escolas José Estevão Professional School of Ecology and Biotechnology "Prof. Dr. Asen Zlatarov"	
Starting Period	Duration (days)	Country of Venue	
04-2020	7	Lithuania	

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

4th students LTT Activity will be held in LITHUANIA with 15 students and 5 teachers totally. 1st day of ltt: Students will discuss with each other about the pros and cons of social media and talk about thier own experinces with it so far regarding the threats or annoying situatinos they faced. 2nd day: Students will make a workshop about defining the threats of social media under a post on Twitter , students will interview with a social media phenomenon over skype about the good and bad experiences of him/her regarding to be active on social media. 3rd and 4th day : Students will work collaboratively to create the " Safe Use of Social media e- Guide" with the supervision of ICT teachers. 5th day: The guide will be revised by students with the supervision of ICT teachers and publish on the social media accounts on the participating schools, project website and shared social media account of the project.

All the participating schools will publish this guide on the related online accounts of the school, this e-guide will also be shared on the project corner of all schools. The other students of the participating schools will also be informed about the safe use of social media with presantations that will be made by the students who attended the ltt activites. After the ltt acitivity each participating school will create a "social media awareness team" with the leadership of students who took part in the ltt activity to inform all school students regularly about the safe use of social media.This team will also have a social media page under the supervision of school adminisration.

How is participation in this activity going to benefit the involved participants?

Students who attend the IIT activity will become more conscious users of social media. They will learn about the threats of social media and how to take precautions to keep themselves away from these threats. They will develop their ICT, foreign language and social media skills. They will be able to use the social more more effectively by sharing their experinces during the workshops and discussion sessions. Their participation in society will improve on international dimension as well, they will have a more positive attitude the EU projects and values. They will also learn about different cultures during this activity by interact with their peers coming from different countries and develop the conscious of being EU citizen . While working on the creation of e guide for safe use of social media they will improve thier soft skills like critical thinking, communication, problem solving, analysing, assessment, unifying ideas, collaboration as well.

Flows

ID	Organisation / Country	Distance Band	Duration (days)	No. of Participants	Grant
1	1er EPAL THESSALONIKIS / Greece	500-1999 km	7	3	3060.00 EUR
2	Agrupamento de Escolas José Estevão / Portugal	3000-3999 km	7	3	3444.00 EUR
3	CINARCIK MESLEKI VE TEKNİK ANADOLU LİSESI / Turkey	500-1999 km	7	3	2424.00 EUR
4	Istituto Professionale di Stato "Maffeo Pantaleoni" / Italy	500-1999 km	7	3	2424.00 EUR
5	Professional School of Ecology and Biotechnology "Prof. Dr. Asen Zlatarov" / Bulgaria	500-1999 km	7	3	2424.00 EUR

Flow 1, Activity (C4 - Creating safe use of social media e- guide)

Organisation / Country		Country of Venue
1er EPAL THESSALONIKIS / Greece		Lithuania
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	1	4

Flow Budget
Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	406.00 EUR	1218.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	7	742.00 EUR	742.00 EUR
Total Individual Support Grant			1960.00 EUR

Flow 2, Activity (C4 - Creating safe use of social media e- guide)

Organisation / Country		Country of Venue
Agrupamento de Escolas José Estevão / Portugal		Lithuania
No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	1	4

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
3000-3999 km	4	530.00 EUR	2120.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	406.00 EUR	1218.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	1	106.00 EUR	106.00 EUR

Total Individual Support Grant	1324.00 EUR
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Flow 3, Activity (C4 - Creating safe use of social media e- guide)

Organisation / Country	Country of Venue
CINARCIK MESLEKI VE TEKNİK ANADOLU LİSESİ / Turkey	Lithuania

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	1	4

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	406.00 EUR	1218.00 EUR

No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	1	106.00 EUR	106.00 EUR
Total Individual Support Grant			1324.00 EUR

Flow 4, Activity (C4 - Creating safe use of social media e- guide)

Organisation / Country	Country of Venue
Istituto Professionale di Stato "Maffeo Pantaleoni" / Italy	Lithuania

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	1	4

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	406.00 EUR	1218.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	1	106.00 EUR	106.00 EUR
Total Individual Support Grant			1324.00 EUR

Flow 5, Activity (C4 - Creating safe use of social media e- guide)

Organisation / Country	Country of Venue
Professional School of Ecology and Biotechnology "Prof. Dr. Asen Zlatarov" / Bulgaria	Lithuania

No. of Participants	No. of Accompanying Persons (including teachers accompanying pupils)	Total No. of Participants and accompanying persons
3	1	4

Flow Budget

Travel

Distance Band	No. of Participants	Grant per Participant	Total Travel Grant
500-1999 km	4	275.00 EUR	1100.00 EUR

Individual Support

No. of Participants	Duration per Participant (days)	Grant per Participant	Total (for Participants)
3	7	406.00 EUR	1218.00 EUR
No. of Accompanying Persons	Duration per Accompanying Person (days)	Grant per Accompanying Person	Total (for Accompanying Persons)
1	1	106.00 EUR	106.00 EUR
Total Individual Support Grant		1324.00 EUR	

Activity Budget

Budget Items	Grant
Travel	6520.00 EUR
Individual Support	7256.00 EUR

Timetable

Please list all project activities (meetings, events, etc.) and indicate an approximate timing when they will start. Note that Learning, Teaching and Training activities will be listed in this table automatically once you have created them in the dedicated section of the form: Learning, Teaching, Training Activities

Id	Activity Type	Starting Period	Description
P1		09-2018	School staff, students and stakeholders be informed about the project, project teams be created in partner countries. Project announced via the official websites, social media accounts, and websites of local educational stakeholders, and regional newspapers.
P2		09-2018	Partners choose the teachers who are going to take part in project works according to the objectives of the project and Erasmus+ selection criteria based on fair, transparent, coherent and documented.
P3		10-2018	Each partner country will prepare a Europe map for the entrance of the school, partner countries will be coloured with their flags and the social media tools' icons that we'll use.
P4		10-2018	Shared social media accounts and project website (Facebook, Twitter, Instagram) will be created by GREECE partner.
P5		10-2018	A questionnaire and interview be implemented by all partners to students to test their motivation with relevant subjects and communication network will be created by BULGARIAN partner.
C1	Short-term joint staff training events	11-2018	LTT Activity for teachers regarding integrating social media in class.
P6		12-2018	All partners will translate the E-Guide prepared during the 1st ltt activity into their own language and publish it on their own online platforms.
P7		12-2018	Each partner country will create relevant social media accounts of the classes and subjects defined. For the long term, teachers and school administration will work to integrate social media guide instructions into their strategic school plan to provide the sustainability of the project.
P8		01-2019	Relevant subject teachers who participated in ltt activities will make a

			presentation to other subject teachers and organise a 2 days of training programme for them regarding how to use these tools in their classes.
P9		01-2019	Relevant teachers will start to use Instagram, Facebook and Twitter for giving homework and its details, points from class lesson, lecture notes for absent students or who needs revise ,reminding the upcoming events, class-related news like changes in schedules.
P10		01-2019	Each partner will use Twitter to improve the writing skills of students by leading students to summarise the topics they learned at relevant subjects (Maths, Literature, English).
P11		01-2019	Project documents drafts will be distributed by GREECE.
P12		01-2019	Each country will prepare a project corner.
P13		02-2019	Project logo creation and selection will be made with the participation of all partners. All the logos will be voted then the one gets the highest vote will be defined as the project logo.
P14		03-2019	Online project meeting be held to check the general run of project activities and we'll discuss the areas that needs to be developed and problems we face, find possible solutions.
P15		04-2019	In each partner country, students will connect with the professionals in their field of interest. They will search and fallow post-secondary schools they are interested in.
C2	Short-term exchanges of groups of pupils	05-2019	Preparing an e list by students
P16		06-2019	There will be a parent meeting held regarding the use of social media with lessons to inform them about the project and students' parents will be invited to follow the school and classroom social media accounts. So this will be a high motivation both for students and parents. Students would find a chance

			to show their achievements to their parents and parents would find a chance to follow what is going on in the classroom and school.
P17		06-2019	Students will interview with a well-known social media expert, ask him/her the pros and cons, the advantages and threats that they can face while using these tools. Then they will post this interview to the school's social media accounts with the English subtitles.
P18		09-2019	Students will prepare a "code of conducts" about how to behave and what type of expressions they will use on social media accounts of the classes and the subjects. These rules will be revised by the project teachers' team and the schools administrations will approve at the end and be posted to the school's official social media accounts as well the classes'.
P19		09-2019	Students will create 7 seconds vine videos that describes the classes before and after social media and post it to the online tools of
P20		09-2019	Project poster and t-shirt will be designed and prepared by Portuguese partner.
P21		11-2019	Teachers will schedule "question periods" on social media tools so that students can ask questions on the spot in an organised manner, this will also allows shy students to speak up as well who are usually quite during the lessons.
C3	Short-term joint staff training events	12-2019	A handy book for professional development
P22		01-2020	Each school will establish a "social media teachers club" according to their school curriculum and and strategic plan and will create the social media account of the clubs.
P23		01-2020	Partner countries' students will communicate via e-twinning live and improve their English language skills and strengthen the established friendships in the LTT activity.

P24		02-2020	Teachers will use the social media accounts of the classes by asking questions over them for the assessment of the learned subject.
P25		03-2020	Each school will prepare a report regarding the aims if reached or not, how much or what difficulties they face.
P26		03-2020	Local educational stakeholders will be visited and informed about the project process, the development obtained so far according to the project objectives will be presented in a report and the necessary support for the continuation of the obtained outcomes will be requested after the project cycle officially ends.
C4	Short-term exchanges of groups of pupils	04-2020	Creating safe use of social media e- guide
P27		05-2020	Each participating school will establish a "social media awareness team" with the leadership of students who took part in Itt activities to inform all school students regularly about the safe use of social media. This team will also create a social media page under the supervision of school administration
P28		05-2020	A photo album of the local project activities will be displayed on the social media accounts of the schools and classes as well as the Itt activities.
P29		05-2020	General evaluation of the project will be made both locally and at international level with the surveys that will be implemented both the students and relevant teachers. And these results will be shared with the school administrations too. Questionnaire, interviews, satisfaction questionnaires will be carried out for students, teachers and parents. The results will be shared with school administration, and educational stakeholders. The evaluation of the results obtained from the evaluation tools regarding Itt and local activities will be made amongst the partners via skype meeting.
P30		06-2020	Each partner country will make a presentation for the rest of the teachers in their local area regarding the activities they achieved and share their experiences.

P31	06-2020	Students who actively take part in these activities will also make a presentation to the students of other schools in their local area and share their experiences.
P32	09-2020	Online project meeting will be held for creating the sustainability plan of the project in each country. Project closing ceremony will be held and the best moments will be shared on schools Instagram photo album.

Special Costs

Special Needs Support

ID	Organisation	Country of the Organisation	No. of Participants With Special Needs	Description and Justification	Grant (EUR)
Total					0.00 EUR

Exceptional Costs

ID	Organisation	Country of the Organisation	Description and Justification	Grant (EUR)
Total				0.00 EUR

Follow Up

Once the project activities are completed, how are you going to assess if the project's objectives have been met?

An assessment team will be established to be able to measure more better if the project objectives have been met or not in each partner country. The assesment team will be created for both ltt and local project activities. For the ltt activities the host country will be responsible for the assesment of the ltt that held in their country. The Portugal will be responsible for the preparation of the assessment tools with one paticipant from each country. Portugal will create the last version of the assesment tools and materials and disrtibute to all partners as online. Questionnaires, surveys, interviews, satisfaction questionnaires will be implemented to the project participants to see if we managed to reach our objectives that defined clearly in our project description part. The questionnaires will be prepared as online forms on the Facebook account of the project and this will make our job easier to collect the data. To see the development of teachers and students, we will apply a pretest regarding the project objectives and then a post test so that we can measure the development of our students and teachers who participated or activities as ltt or locally.

Inside the schools, the project teams will prepare a "student development report" regarding their motivation and success in their lessons that social media tools are integrated. With these reports, each students development will be under record regarding both their motivation level and the scores that they get both formal written tests and oral tests with relevant subjects. Relevant subject teachers will apply tailored exams regularly to see if the students would have improvement in their success level with these subjects.

Another "teacher development report" will be prepared inside the schools to see if our teachers really embraced these tools as educational tools as well or not. Another test will also be implemented to see how many different social media tools they use actively at the begining and at the end of the project and what they learnt from these tools and in what ways these tools helped them to improve their knowledges and skills regarding their professional development.

Another objective of our project is to change the perception regarding social media amongst people including teachers, students, parents and educational stakeholders. Another survey will be implemented to these groups regarding "what they were thinking about the social media before the project and not what they think about these tools?".

How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

As all partners, we all complain about the low motivation of our students to the subjects that are really very crucial for their own development as citizens. To address the underachievement in Maths, literacy and foreign language, we all are very volunteer to use educational tools that are also very crucial for the professional development of new century's teachers to meet the needs of new generations' demands. Instead of expecting our students to fit in the boring curriculum, we decided to fit ourselves to the needs of our students to get more better results by embedding the social media tools into our lessons, and school strategic plan step by step. The social media tools have already started to take part in every field of life unintentionally with the its high impact on our lives, from communication, job seeking, commercial etc. and to education as well.

With the participation of our schools in this project, our schools;

- Will strengthen its profile as organisation that provides educational service not only as vocational education but also school education as well.
- Would be more capable of providing more attractive education and training addressing the needs of students
- Would have more modern, dynamic, committed and and professional environment inside the organisation
- Would increase capacity and professionalism to work at EU/ International level
- Strengthen their cooperation and management skills with the organisation from other countries
- Would be more open to new methods to enhance the education and training services they provide
- Increase quality and capacity to prepare, implement, monitor and follow up the EU/ International projects
- Open to create new synergies with the schools from different countries.
- Improve the profile of teachers inside the organisation.

With our project we are going to continue using the official social media accounts of the classes for the relevant school subjects with the regulations be made in school strategic plan in order ot to base the regulation upon an official arrangement made by school administration as school educational policy. So we plan to create a school culture that social media tools are a part of our education and training sessions during the classes regularly. Our teachers, especially the subject teachers that would participate in project activities will be responsible preparing the lesson plans according to the guide they prepared and run the dissemination activities regularly scheduled by the project team in organisation to train the other subject teachers even after the project official cycle ends. Project implementation team will be responsible for the necessary regulations that needs to be done in the school strategic plan to embbed these tools in our teaching training sessions offically.

Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

We will be using the most powerful tool in our project to disseminate the results of our project and make it known in wider public. As we all know, social media has already turned into one of the most powerful tools to make something known across the whole world even faster than the visual and written media. So our social media tools; our project website, the official shared social media account of our project, social media accounts of schools and classes will be the very first platforms that we will use to make our project and its results known by a wider audience. We will post our project activities and results on our social media accounts not only on its own but also by tagging decision makers responsible for education in our local communities and country to reach a wider audience. Participants and the stakeholders of our project will also share our project activities and results we post on our pages to make them known more by people.

Within our partnership each school will run a dissemination plan prepared by the project dissemination team with the participation of all partners under the supervision of the Portuguese partner responsible for the overall project assessment and evaluation.

We have 3 concrete results of our project; one is "how to use social media guide" prepared by teachers, the other ones are preparing an "e-list" regarding the benefits of social media prepared by students, "a handy book" for the professional development of teachers and "safe use of social media guide" prepared by students. The online English version of these results will be prepared by host countries, each participating school will translate these into their languages and share their online accounts as well.

Seminars and training courses will be held in each country in and out of the organisations by teachers and students participated in project activities to share the results of our project with our and other schools' teachers, students and staff. A report regarding the project results will be prepared and submitted to the educational stakeholders and meetings will be held as well in all partner countries to get the support of educational decision makers to enhance the impact of our project.

Our guides, handy book and lists prepared in the scope of our project will also be shared with entrepreneurs who work on these social media tools to provide educational support for teachers and students. We will also define these people and companies in each partner country and share our results with those people as online and arrange a meeting as project team to share these results with them in person as well.

Local visual and written media will also be on our dissemination plan to make our project known by a wider audience who have limited access to online tools.

We will also arrange meetings with them to inform them about our project from the very beginning and try to change their perception regarding the use of social media.

Project Budget Summary

Budget Items	Grant
Project Management and Implementation	42000.00 EUR
Learning, Teaching, Training Activities	68071.00 EUR
Total Grant	110071.00 EUR

Learning, Teaching, Training Activities

ID	Activity Type	Total Travel Grant	Grant for Exceptional Costs for Expensive Travel	Total Individual Support Grant	Total Linguistic Support Grant	Grant
C1	Short-term joint staff training events	6520.00 EUR	0.00 EUR	14840.00 EUR	0.00 EUR	21360.00 EUR
C2	Short-term exchanges of groups of pupils	5840.00 EUR	0.00 EUR	9800.00 EUR	0.00 EUR	15640.00 EUR
C3	Short-term joint staff training events	6165.00 EUR	0.00 EUR	11130.00 EUR	0.00 EUR	17295.00 EUR
C4	Short-term exchanges of groups of pupils	6520.00 EUR	0.00 EUR	7256.00 EUR	0.00 EUR	13776.00 EUR
Total		25045.00 EUR	0.00 EUR	43026.00 EUR	0.00 EUR	0.00 EUR

Budget per Organisation

Organisation	Country of Organisation	Grant
CINARCIK MESLEKI VE TEKNIK ANADOLU LISESI (922720649)	Turkey	21300.00 EUR
Kauno taikomosios dailes mokykla (948774849)	Lithuania	16944.00 EUR
Istituto Professionale di Stato "Maffeo Pantaleoni" (914981116)	Italy	15543.00 EUR
1er EPAL THESSALONIKIS (942316007)	Greece	19494.00 EUR
Agrupamento de Escolas José Estevão (940088305)	Portugal	17932.00 EUR
Professional School of Ecology and Biotechnology "Prof. Dr. Asen Zlatarov" (915944423)	Bulgaria	18858.00 EUR

CINARCIK MESLEKI VE TEKNIK ANADOLU LISESI

Budget Items	Grant
Project Management and Implementation	12000.00 EUR
Learning, Teaching, Training Activities	9300.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
Total	21300.00 EUR

Kauno taikomosios dailes mokykla

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	10944.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
Total	16944.00 EUR

Istituto Professionale di Stato "Maffeo Pantaleoni"

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	9543.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
Total	15543.00 EUR

1er EPAL THESSALONIKIS

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	13494.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
Total	19494.00 EUR

Agrupamento de Escolas José Estevão

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	11932.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
Total	17932.00 EUR

Professional School of Ecology and Biotechnology "Prof. Dr. Asen Zlatarov"

Budget Items	Grant
Project Management and Implementation	6000.00 EUR
Learning, Teaching, Training Activities	12858.00 EUR
Special Needs Support	0.00 EUR
Exceptional Costs for Expensive Travels	0.00 EUR
Total	18858.00 EUR



Project Summary

Please provide a short summary of your project. Please recall that this section [or part of it] may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Educational scientists have been trying to develop new techniques, methods and material since the very beginning of teaching and training as formally and informally for students. The methods and techniques have started to change as student oriented that is compatible with students' needs in the last 10 years from teacher oriented. While the time has been changing along with the technology, even the fun methods and techniques away from ICT has started to fade away both amongst the students and teachers. We as 6 partner countries (Turkey, Italy, Greece, Portugal, Lithuanian, Bulgaria) active in the field of vocational education decided to develop the social media tools that we already use and get better results by cooperation and sharing our knowledges and skills with this project.

We all are vocational secondary school that have students aged between 14-19. The reason why we all are vocational school is that our students' motivation level towards the lessons as Maths, Literature and Foreign Language is lower than the other type of schools' students when compared. That's why we decided to reorganise these lessons by cooperating amongst us and developing new ways to spice up our lessons and raise our students' motivation, knowledge and skills level. Another reason why we want to run this project is to raise the knowledges and skills of our teachers that has to be compatible with new generation.

As we all know to stay away from social media and its tools is not much possible if you are living in a modern environment and these tools have already been started to integrate into all our lives including almost every field of life from private life to work, economy and politics. The new generation also love to pass their time in these platforms and that's why we decided to use these tools to raise the motivation and knowledge level of our students with the tools that they already love to use every moment of their lives.

In this project we organised 2 students ltt activity and 2 staff ltt activity and home activities to address our needs. The first ltt will take place in Turkey for 5 days with the participation of 20 teachers working on preparing a social media e-guide regarding how to integrate popular social media tools into our lessons to improve the Maths, Literature and foreign language skills and knowledge of our students.

2nd ltt will take place in Italy for 5 days with the participation of 15 students from all participant schools. Students will attend the Maths, Literature and Foreign language classes together enhanced with social media tools and study collaboratively then create an e-list describing the classes with or without social media tools.

3rd ltt will take place in Portugal for 5 days with the participation of 15 Maths, Literature and Foreign

Language teachers to let them improve their professional skills and knowledges. They will work collaboratively for 5 days to learn the ways to develop themselves as professionals and raise their professional profiles.

4th Itt activity will take place in Lithuanian for 5 days with the participation of 15 students from all partners. Students will work collaboratively and discuss the pros and cons of social media and create a "safe use of social media e-guide" for their peers.

With this project we aim to get these results:

- 1) Increase our students motivation level so that to address their underachievement in Maths, Literature and Foreign Language lessons.
- 2) Improve the profile of our teachers by letting them to have chance to work on new educational tools.
- 3) Enhance the educational service that our schools provide for their students.
- 4) Change the bad image of social media and show people that these tools can be turned into a very practical and fun educational tool if we learn how to use and integrate them in classes.

Annexes

The maximum number of all attachments is 10 and the maximum total size is 10240 KB.

Please download the Declaration of Honour, print it, have it signed by the legal representative and attach.

File Name	File Size (kB)
Declaration of Honour.pdf	558

Please attach any other relevant documents.

File Name	File Size (kB)
Total Size (kB)	558

Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: TR01 THE CENTRE FOR EUROPEAN UNION EDUCATION AND YOUTH PROGRAMMES (TURKISH NATIONAL AGENCY)

Please also keep in mind the following:

Only schools are eligible to participate in School Exchange Partnerships. Depending on the country where the school is registered, a specific definition of eligible schools applies. The definition or a list of eligible schools is published on the website of each National Agency.

Before submitting your application, make sure that all participating schools are eligible in their respective countries.

The documents proving the legal status of the applicant and each partner must be uploaded in the Participant Portal (for more details, see Part C of the Programme Guide - 'Information for applicants').

Data Protection Notice

PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc) will be processed in pursuant to Regulation on the protection of individuals with regard to the processing of personal data by the Union institutions, bodies, offices and agencies and on the free movement of such data, currently Regulation (EC) No 45/2001. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the contact persons, an unambiguous consent will be requested.

For the exact description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement associated with this form

http://ec.europa.eu/programmes/erasmus-plus/documents/eplu-link-eforms-privacy_en.htm

- I agree with the Data Protection Notice